

Whiteside School District 115

Full Remote Plan

District 115 will be moving to a full remote schedule for all students until the school district receives word from the St. Clair County Health Department, IDPH, ISBE relating to a change in the COVID metrics in our local region. The decision to switch from a hybrid model to a full remote plan was based on the health department's guidance and current COVID metrics. In the event, the COVID metrics are updated and allows for the district to return, students will return to the hybrid model unless the family has chosen a full remote. Please understand that District 115 will reserve the right to switch between models depending on the region's metrics and guidance issued by state and local health departments.

Online expectations/Chromebooks

During these instances when District 115 is remote or is encouraged to go to a full remote status, all classes will be handled in an online format. Students will be expected to be present at the listed times below when class is in session 5 days a week remotely for your grade level. In the event of a conflict, we ask that students/parents contact the teacher or the principal's office to make additional arrangements. We are expecting students to be present each day for full remote school. The school day will be a mixture of live virtual meetings, online assignments, and a variety of virtual activities which will also allow the district to show a student's attendance.

Students in grade K - 8 grade are expected to have 2.5 hours of synchronous learning with a complete total of 5 hours per day of a learning experience per ISBE guidance. District 115 has created schedules for the families and the teachers at these different grade levels and are notated below. Students in Pre-k/EC will be assigned an online option in the morning or the afternoon that provides 50% of the instructional time and is noted in the schedule below.

Students with IEP needs will receive service remotely as much as possible when the district is encouraged to close by a county or state agency. This will also be the first group of students who will be allowed to return to school to meet the needs of the learner. Remote/online learning will be arranged individually for students through the special education department and special education teachers.

The Whiteside School District is encouraging parents to use their own device due to the limited numbers of Chromebook's. A Google form is available for parents selecting the need for a chromebook. District 115 will be charging a \$10 rental fee. In the event a Chromebook is damaged the district will assess the damages based on the damage and the age of the machine. More information will be provided with regards to Chromebook pick up and students learning materials at a later date by the elementary and middle school offices.

Schedules: Pre-K/EC and K-8

Throughout the schedules listed below, you will see a variety of terms used to describe the type of activity that students will be involved in. The following is a brief description of the different learning modalities and/or activities that students will be exposed to in the schedule.

Here is what to expect when you see these terms:

- Google meet: Is live virtual instruction presented by the classroom or teacher.
- Academics: Is a mixture of virtual online learning which includes, but is not limited to, educational web links, videos, or electronic work posted, and may include homework from textbooks or learning materials.
- Tutoring: Open to students to request a Google meet for teachers or times assigned for response to intervention to assist students.
- Available: Teacher is available to answer questions for students and/or parents via different media formats

Pre-K/EC - Morning Session*

| Subject | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|---------------|----------------|------------------|-----------------|---------------|
| 8:00-9:00 | Available | Available | Available | Available | Available |
| 9:00-9:30 | Google Meet | Google Meet | Google Meet | Google Meet | Google Meet |
| 9:30-10:00 | Academics | Academics | Academics | Academics | Academics |
| 10:00-10:30 | Google Meet | Google Meet | Google Meet | Google Meet | Google Meet |
| 10:30-10:45 | Available | Available | Available | Available | Available |

***Teacher assigned through Skyward.**

Pre-K/EC - Afternoon Session*

| Subject | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|---------------|----------------|------------------|-----------------|---------------|
| 11:45-12:30 | Available | Available | Available | Available | Available |
| 12:30-1:00 | Google Meet | Google Meet | Google Meet | Google Meet | Google Meet |
| 1:00-1:30 | Academics | Academics | Academics | Academics | Academics |
| 1:30-2:00 | Google Meet | Google Meet | Google Meet | Google Meet | Google Meet |
| 2:00-2:30 | Available | Available | Available | Available | Available |

***Teacher assigned through Skyward.**

K-4th Grade Schedule:

| Subject | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|--------------|--------------|--------------|--------------|--------------|
| 8:00-8:30 | Available | Available | Available | Available | Available |
| 8:30-9:00 | Google Meet | Google Meet | Google Meet | Google Meet | Google Meet |
| 9:00-9:30 | Academics | Academics | Academics | Academics | Academics |
| 9:30-10:00 | Google Meet | Google Meet | Google Meet | Google Meet | Google Meet |
| 10:00-10:30 | Academics | Academics | Academics | Academics | Academics |
| 10:30-11:00 | Special Meet | Special Meet | Special Meet | Special Meet | Special Meet |
| 11:00-11:30 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 11:30-12:00 | Google Meet | Google Meet | Google Meet | Google Meet | Google Meet |
| 12:00-1:00 | Academics | Academics | Academics | Academics | Academics |
| 1:00-1:30 | Google Meet | Google Meet | Google Meet | Google Meet | Google Meet |
| 1:30-2:30 | Available | Available | Available | Available | Available |

***Students will follow the Specials schedule per grade level listed below from 10:30-11:00.**

Encore/Specials Schedule will meet at 10:30am see schedule below:

| Subject | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------|--------|---------|-----------|----------|--------|
| Art | K | 1 | 2 | 3 | 4 |
| Music | 4 | K | 1 | 2 | 3 |
| Computer | 3 | 4 | K | 1 | 2 |
| Library | 2 | 3 | 4 | K | 1 |
| PE | 1 | 2 | 3 | 4 | K |

***Response to Intervention will be assigned by the intervention team to replace scheduled specials (this is normally done during in-person instruction).**

5th Grade Schedule:

| Subject | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|-------------|-------------|-------------|--------------|-------------|
| 8:00-9:00 | Available | Available | Available | Available | Available |
| 9:00-9:25 | Art Meet | Music Meet | Comp. Meet | Library Meet | PE Meet |
| 9:30-9:55 | Google Meet | Google Meet | Google Meet | Google Meet | Google Meet |
| 10:00-10:25 | Academics | Academics | Academics | Academics | Academics |
| 10:30-10:55 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 11:00-11:25 | Google Meet | Google Meet | Google Meet | Google Meet | Google Meet |
| 11:30-11:55 | Academics | Academics | Academics | Academics | Academics |
| 12:00-12:25 | Google Meet | Google Meet | Google Meet | Google Meet | Google Meet |
| 12:30-12:55 | Academics | Academics | Academics | Academics | Academics |
| 1:00-1:25 | Google Meet | Google Meet | Google Meet | Google Meet | Google Meet |
| 1:30-1:55 | Tutoring | Tutoring | Tutoring | Tutoring | Tutoring |
| 2:00-2:30 | Available | Available | Available | Available | Available |

***Students will follow the Specials schedule per grade level listed below from 9:00-9:25.**

6th Grade

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|------------|--------------|-------------------|--------------------|-----------|
| 8:00-9:00 | Available | Available | Available | Available | Available |
| 9:00-9:25 | 1st hour | 1st hour | 1st hour | 1st hour | 1st hour |
| 9:30-9:55 | 2nd hour | 2nd hour | 2nd hour | 2nd hour | 2nd hour |
| 10:00-10:25 | 3rd hour | 3rd hour | 3rd hour | 3rd hour | 3rd hour |
| 10:30-10:55 | 4th hour | 4th hour | 4th hour | 4th hour | 4th hour |
| 11:00-11:25 | Comp./Band | Library/Band | Study Skills/Band | Reading Strat/Band | Art/Band |
| 11:30-11:55 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:00-12:25 | 7th hour | 7th hour | 7th hour | 7th hour | 7th hour |
| 12:30-12:55 | 8th hour | 8th hour | 8th hour | 8th hour | 8th hour |
| 1:00-1:55 | Tutoring | Tutoring | Tutoring | Tutoring | Tutoring |
| 2:00-2:30 | Available | Available | Available | Available | Available |

***If you are in the middle school band you will not be required to attend the special listed in the schedule.**

7th Grade

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|--------------|-------------------|--------------------|-----------|------------|
| 8:00-9:00 | Available | Available | Available | Available | Available |
| 9:00-9:25 | 1st hour | 1st hour | 1st hour | 1st hour | 1st hour |
| 9:30-9:55 | 2nd hour | 2nd hour | 2nd hour | 2nd hour | 2nd hour |
| 10:00-10:25 | Library/Band | Study Skills/Band | Reading Strat/Band | Art/Band | Comp./Band |
| 10:30-10:55 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 11:00-11:25 | 5th hour | 5th hour | 5th hour | 5th hour | 5th hour |
| 11:30-11:55 | 6th hour | 6th hour | 6th hour | 6th hour | 6th hour |
| 12:00-12:25 | 7th hour | 7th hour | 7th hour | 7th hour | 7th hour |
| 12:30-12:55 | 8th hour | 8th hour | 8th hour | 8th hour | 8th hour |
| 1:00-1:55 | Tutoring | Tutoring | Tutoring | Tutoring | Tutoring |
| 2:00-2:30 | Available | Available | Available | Available | Available |

***If you are in the middle school band you will not be required to attend the special listed in the schedule.**

8th Grade

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|-------------------|--------------------|-----------|------------|--------------|
| 8:00-9:00 | Available | Available | Available | Available | Available |
| 9:00-9:25 | 1st hour | 1st hour | 1st hour | 1st hour | 1st hour |
| 9:30-9:55 | 2nd hour | 2nd hour | 2nd hour | 2nd hour | 2nd hour |
| 10:00-10:25 | 3rd hour | 3rd hour | 3rd hour | 3rd hour | 3rd hour |
| 10:30-10:55 | Study Skills/Band | Reading Strat/Band | Art/Band | Comp./Band | Library/Band |
| 11:00-11:25 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 11:30-11:55 | 6th hour | 6th hour | 6th hour | 6th hour | 6th hour |
| 12:00-12:25 | 7th hour | 7th hour | 7th hour | 7th hour | 7th hour |
| 12:30-12:55 | 8th hour | 8th hour | 8th hour | 8th hour | 8th hour |
| 1:00-1:55 | Tutoring | Tutoring | Tutoring | Tutoring | Tutoring |
| 2:00-2:30 | Available | Available | Available | Available | Available |

Elementary and Middle School

Student subjects, grades and expectations:

- Students will be offered the core subjects of Math, English Language Arts, Social Studies, and Science remotely.
- Both the Elementary and Middle Schools will offer a limited variety of encore specials which include band, art, response to intervention, physical education, computers, and library. The school reserves the right to adjust the encore classes as needed.
- Student expectations will be very similar to in-person instruction. Students will be expected to cover similar curricular material, items will receive a grade that corresponds to the district grading scale, and assignments will be submitted by specified times.
- Please understand that students NOT completing online work or assignments will be subject to negative impact with regard to their grades. (Please refer to the student/parent handbook in regards to grading scales and misc. items.)
- Teachers will be available during the times listed in each of the schedules. Educators will respond within 24 hours to emails or messages. Whiteside School District will also refer to the student/parent handbook when possible in conjunction with our full remote learning plan.
- Whiteside School District will apply the district's student/parent handbook in regards to misconduct issues in correspondence with the full remote plan.